Student(s):	1	T = 6.4	T =	T	
	Exemplary (4)	Proficient (3)	Basic (2)	Minimal (1)	Points
Introduction/	 Presents overall 	Clear & coherent	Shows some	 Does not introduce 	
Title Slide	Topic	 Relates to topic 	structure	topic	
	 Grabs audience 		 Does not create 	• Not	
	attention		strong sense of topic	interesting/relevant	
	 Topic relates to 		Overly		
	audience		detailed/incomplete		
	interest/goals		Somewhat appealing		
Content	Clear & concise	 Logical progression 	Vague in conveying	Lacks a clear point	
-	Logical progression	of ides	point	No logical sequence of	
	of ideas	Unnecessary	No sense of purpose	information	
	Accurate &	length/detail	Information shows	Limited understanding	
	complete		some understanding	of topic	
	, , , , , , , , , , , , , , , , , , ,		of topic	Not all accurate	
Text Elements	• Easy-to-read	Font is sometimes	Font is often difficult	Text is extremely	
TORCE EIGHICHES	Point size varies	difficult or	to read	difficult to read	
7x7 Rule: no more than		distracting to read			
7 words per line, and 7	appropriately for headings and text	• 7x7 Rules is	Bold, italics, or underlining is	 Inappropriate use of color contrast, bold, 	
lines per slide			_	1	
	• 7x7 Rule is	followed	distracting or	italic, underline,	
	followed (not too		overused	formatting	
	much text)		Some slides do not	• 7x7 rule not obeyed	
			obey 7x7		
Annooron co /	A Lavarra in Carra III.			A Lavard to aboth and	
Appearance/	Layout is visually	Layout is pleasant	Layout appears	Layout is cluttered,	
Layout	appealing and	Background is	cluttered or busy	confusing	
	supports overall	appropriate	Background is	No headings	
	message	Logo, footer or	distracting	Background is very	
	Appropriate use of	slide # is missing	 Large gaps of white 	distracting	
	background and		space	 Large gaps of white 	
	theme		 Logo, footer, or slide 	space	
	 Logo, footer, and 		# is missing	 Logo, footer, and slide 	
	slide # included on			# are missing	
	all slides				
Transitions/	 All transitions and 	 Transitions and 	 Transitions and 	 Transitions and 	
Effects	animation enhance	animation is	animation are often	animation are highly	
	the presentation	mostly used	distracting	distracting	
	without distraction	appropriately and	 Sound or other 	 Sound or other media 	
	 Sounds and other 	effectively, but	media seems	is very distracting and	
	media do not	could be less	unrelated to topic	does not relate to	
	distract the	distracting		topic	
	audience				
	All effects are not				
	distracting and are				
	appropriate to the				
	topic and overall				
	theme				
Writing Mechanics	No spelling,	Little or no editing	• 3-5 errors exist in	More than 5 errors	
<u>-</u>	punctuation, or	required for	text	exist in text	
	grammatical errors	spelling/grammar		Spelling, punctuation,	
		-1		capitalization, usage,	
				and grammar errors	
				are repetitive and	
				distracting	
				uistracting	

	Exemplary	Proficient	Basic	Minimal	Points
Eye Contact / Visual Presentation	Great eye contact with whole audience Does not stare or read screen	 Good eye contact with most of audience Does not stare at screen 	 Eye contact is lacking and not with entire audience Is sometimes looking at screen 	 Little to no eye contact with audience Relying on the screen for content Stares at screen 	
Oral Presentation & Volume	 Adds great amount of information besides what is on slides Shows interest and enthusiasm Speaks with clear voice with appropriate volume Does not use verbal fillers 	 Adds some information besides what is on slides Shows general interest in topic Speaks clearly most of the time Volume is adequate Rarely uses verbal fillers (not distracting) 	Adds little information besides what is on slides Shows little enthusiasm/interest Needs to speak a little clearer Needs to speak a little louder/softer Sometimes uses verbal fillers	 Does not add information besides what is on slides Does not show interest in presentation Can't understand the speaker Volume is not appropriate (too loud/soft) Constantly uses verbal fillers (umm, ahh, so, like) 	

Total Points: _____/ _____

Points	Grade
29-32	Α
26-28	В
23-25	С
20-22	D
Less than 20	F

Notes: