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| **Success Criteria** | **4**  **Exceeds Standard** | **3**  **Meets Standard** | **2**  **Below Standard** | **1**  **Poor** | **Reflection/**  **Recommendations** |
| **Category Value** | **Exemplary** | **Proficient** | **Progressing** | **Beginning** |
| **First impressions** | Work is well presented.  Student takes pride in their work.  It is very tidy.  Student follows clear structure when writing. | Work is complete.  Student takes pride in their work.  It is tidy.  Student follows a structure when writing | Work is almost complete.  Student presents their work.  Tidiness and handwriting should be fixed.  Student does not follow a structure to present the work. | Work is not complete.  Student does not want to present any work.  Tidiness and handwriting should be fixed.  Student does not follow a structure to present the work. |  |
| **Attainment and progress** | Student writes own notes and reflects on his work. | Student writes own notes but does not reflect on his work. | Student only has copied work. | Student copied incomplete work. |
| **Teaching/**  **Assessment** | Student reflects on notes and applies any needed modifications / recommendations. | Student reflects on notes but does not apply any needed modifications / recommendations. | Student does not reflect on notes and does not apply any needed modifications / recommendations – only copied correction is observed. | Student does not reflect on notes and does not apply any needed modifications / recommendations –no copied correction is observed. |

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| **Success Criteria** | **4**  **Exceeds Standard** | **3**  **Meets Standard** | **2**  **Below Standard** | **1**  **Poor** | **Reflection/**  **Recommendations** |
| **Category Value** | **Exemplary** | **Proficient** | **Progressing** | **Beginning** |
| **First impressions** | Work is well presented.  Student takes pride in their work.  It is very tidy.  Student follows clear structure when writing. | Work is complete.  Student takes pride in their work.  It is tidy.  Student follows a structure when writing | Work is almost complete.  Student presents their work.  Tidiness and handwriting should be fixed.  Student does not follow a structure to present the work. | Work is not complete.  Student does not want to present any work.  Tidiness and handwriting should be fixed.  Student does not follow a structure to present the work. |  |
| **Attainment and progress** | Student writes own notes and reflects on his work. | Student writes own notes but does not reflect on his work. | Student only has copied work. | Student copied incomplete work. |
| **Teaching**  **/Assessment** | Student reflects on notes and applies any needed modifications / recommendations. | Student reflects on notes but does not apply any needed modifications / recommendations. | Student does not reflect on notes and does not apply any needed modifications / recommendations – only copied correction is observed. | Student does not reflect on notes and does not apply any needed modifications / recommendations – no copied correction is observed. |